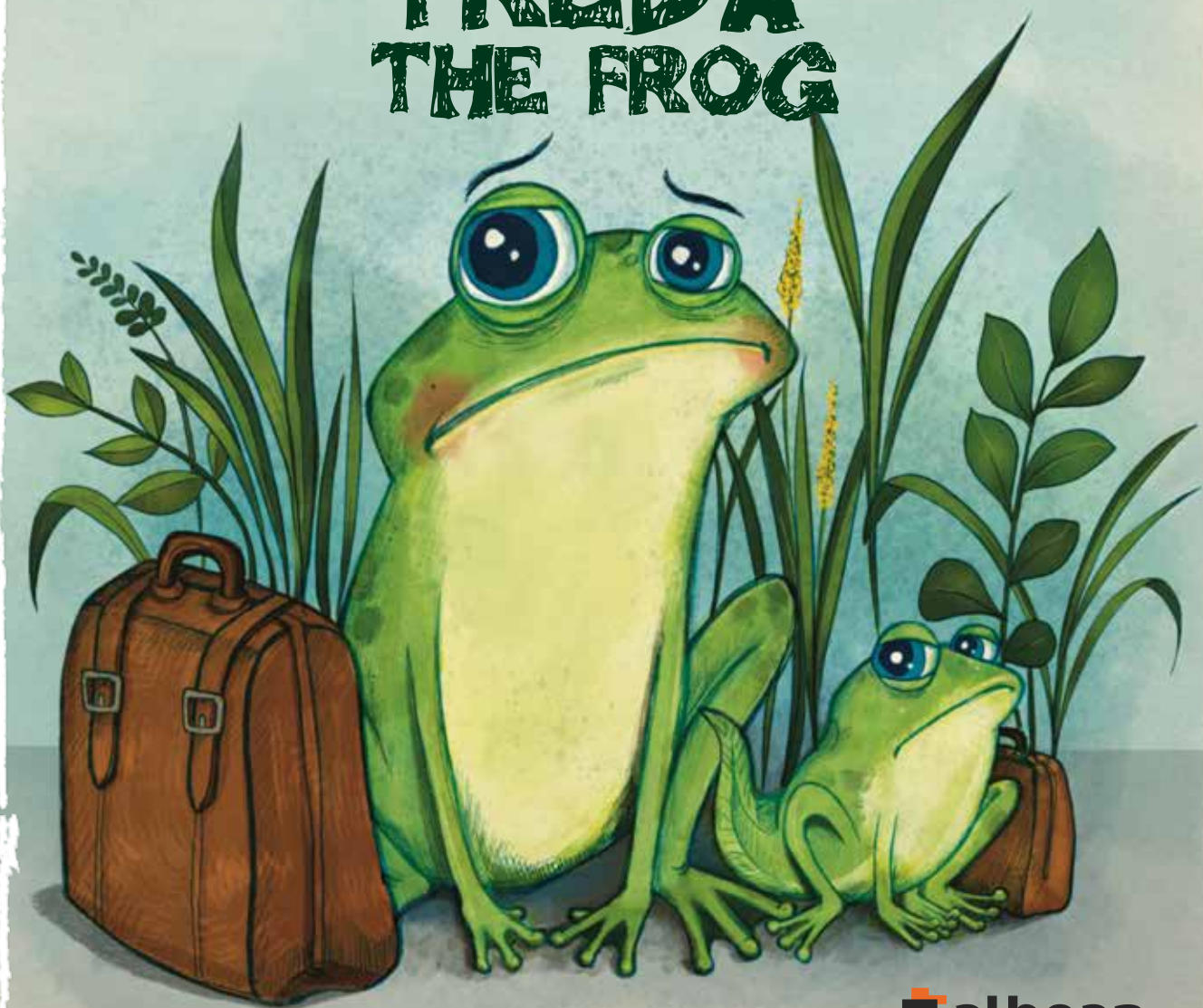


# FREDA THE FROG



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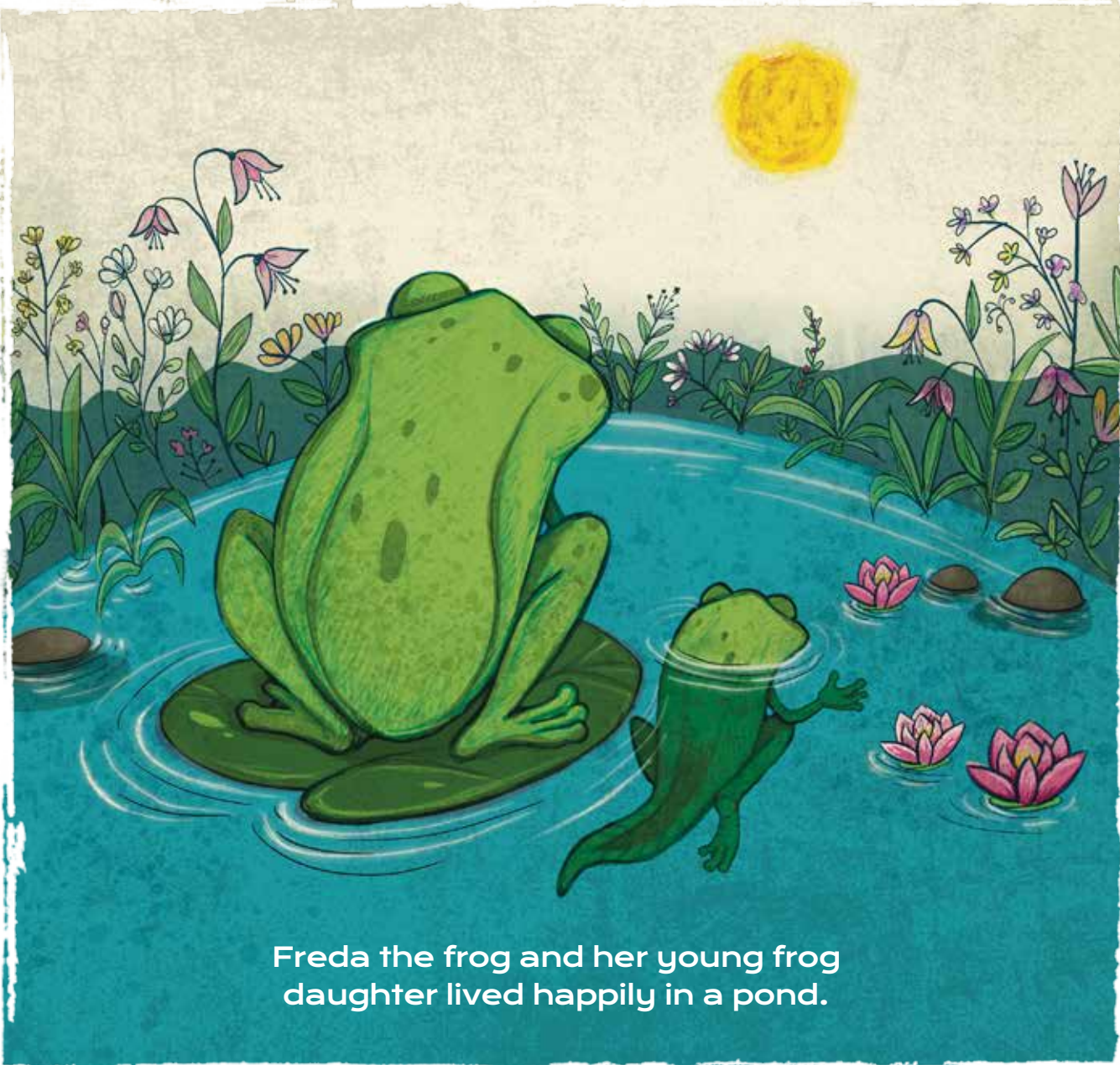
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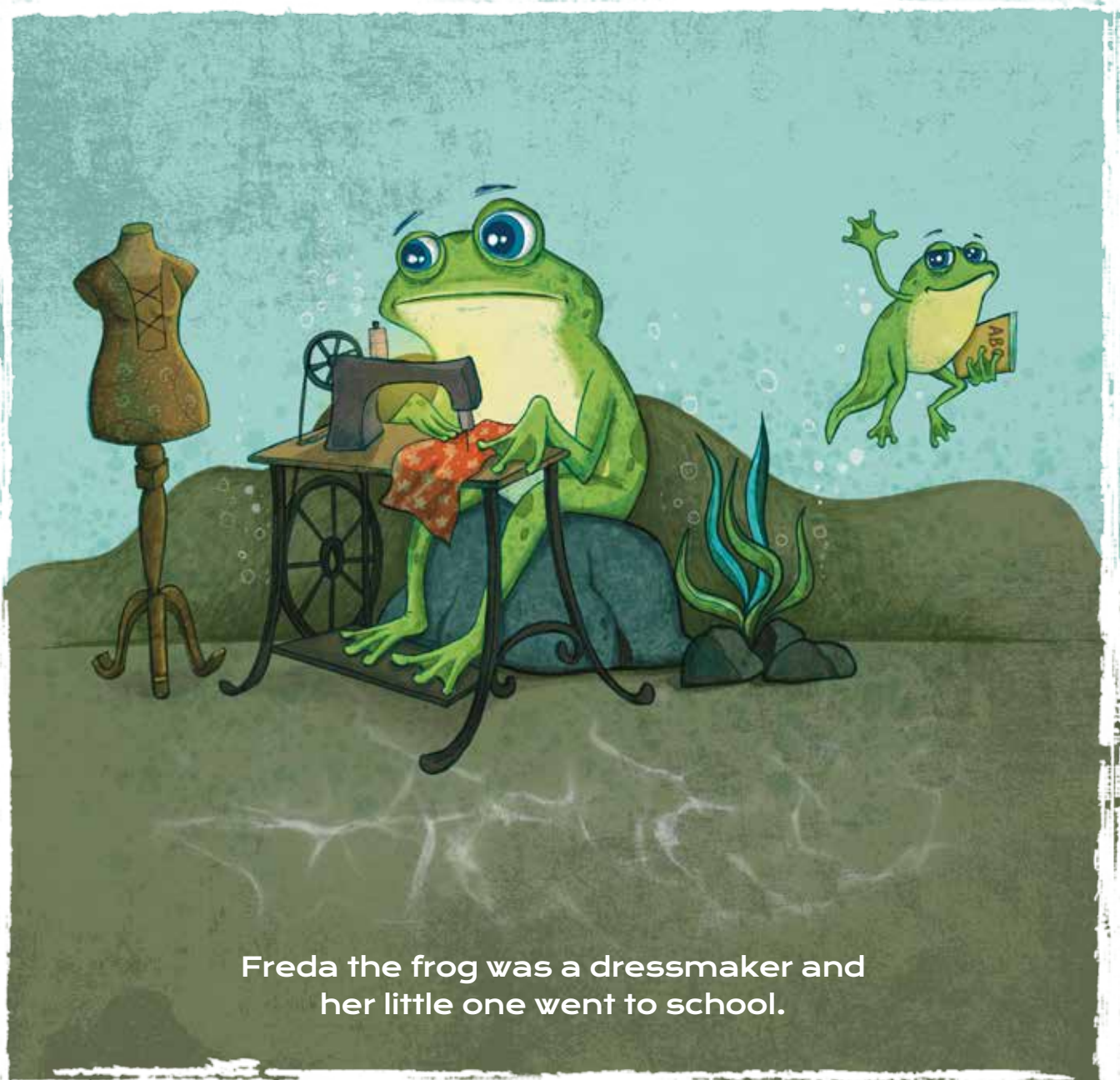
# FREDA THE FROG



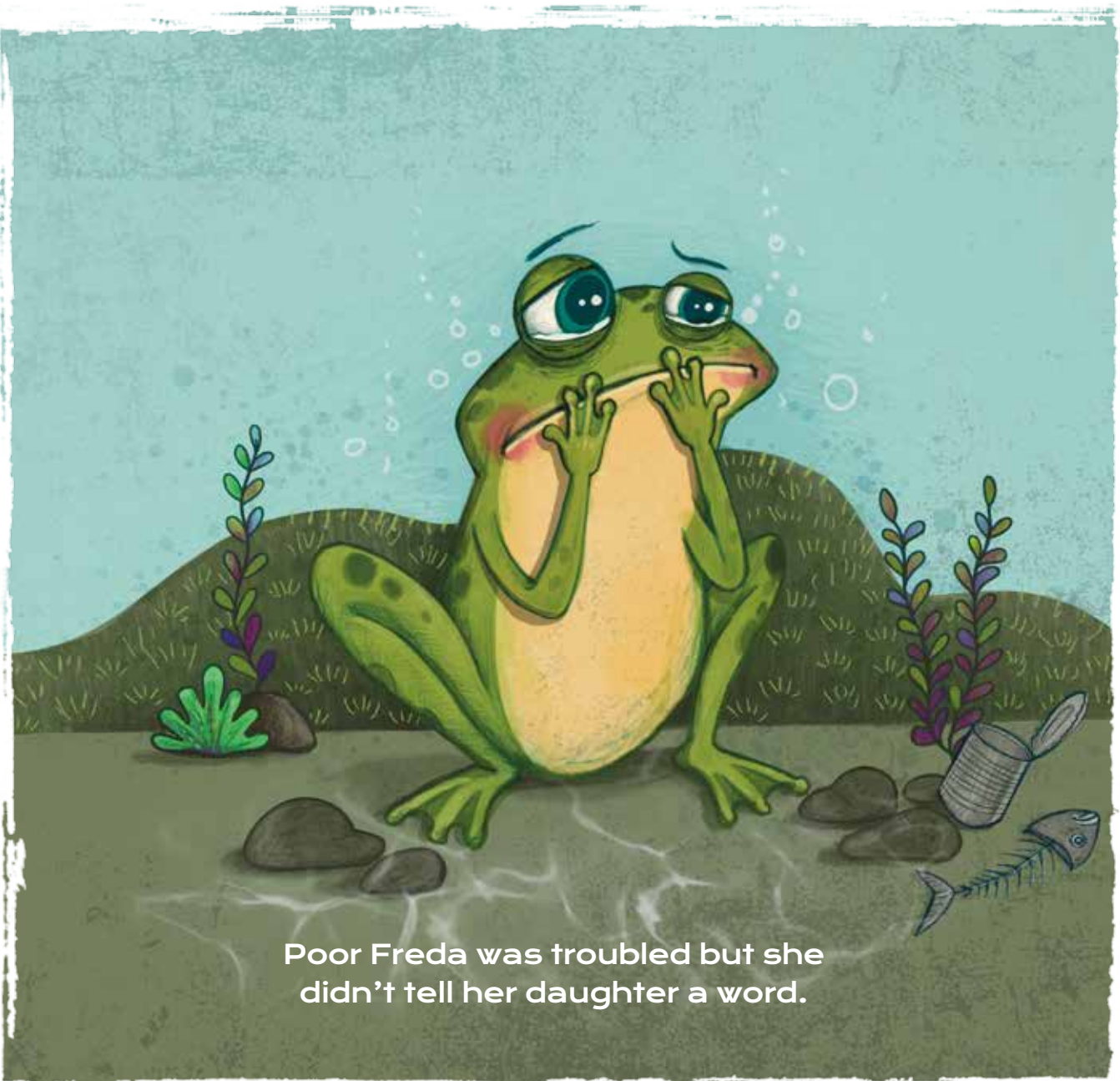


Freda the frog and her young frog  
daughter lived happily in a pond.



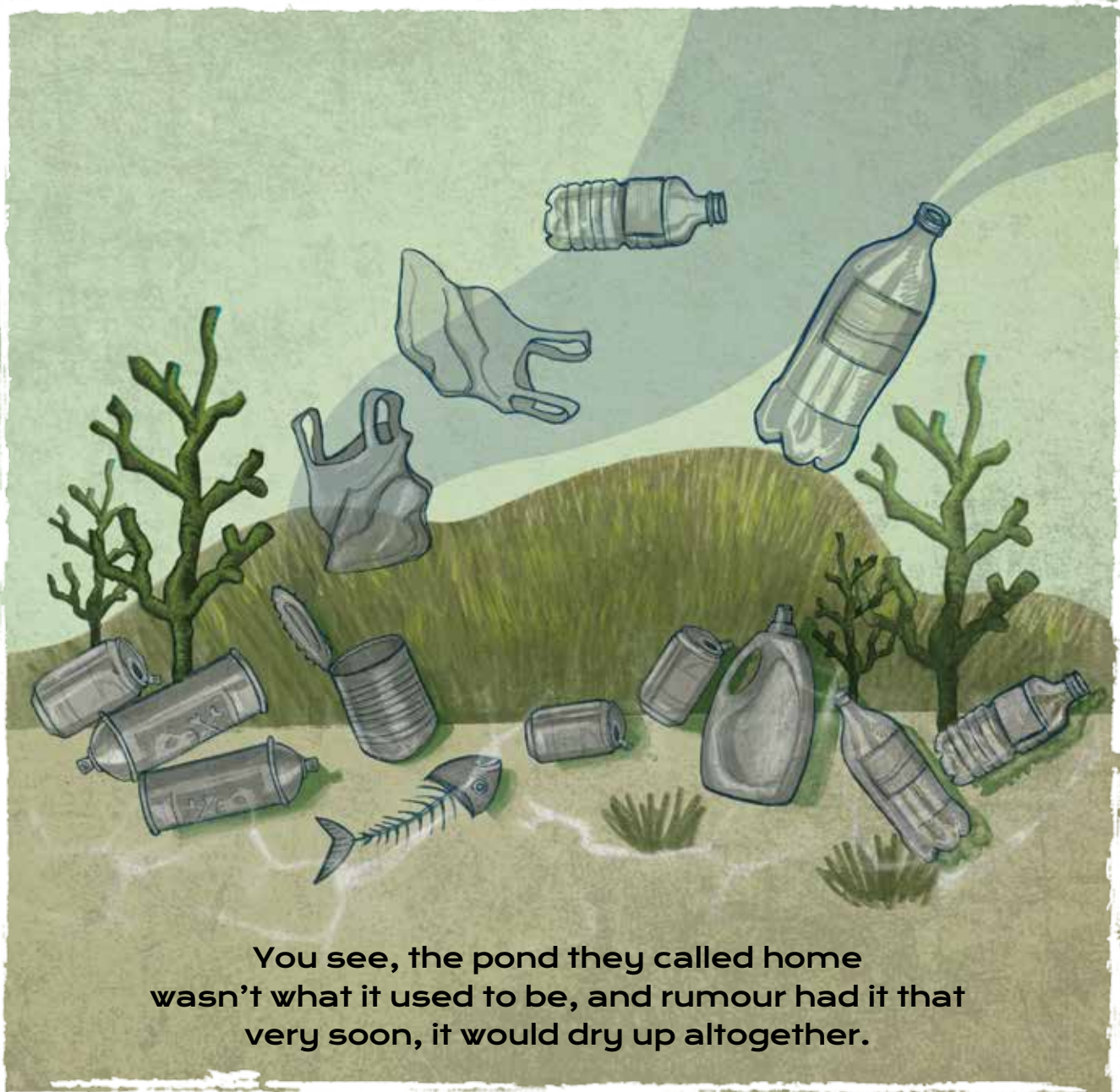


Freda the frog was a dressmaker and  
her little one went to school.



Poor Freda was troubled but she  
didn't tell her daughter a word.





**You see, the pond they called home  
wasn't what it used to be, and rumour had it that  
very soon, it would dry up altogether.**

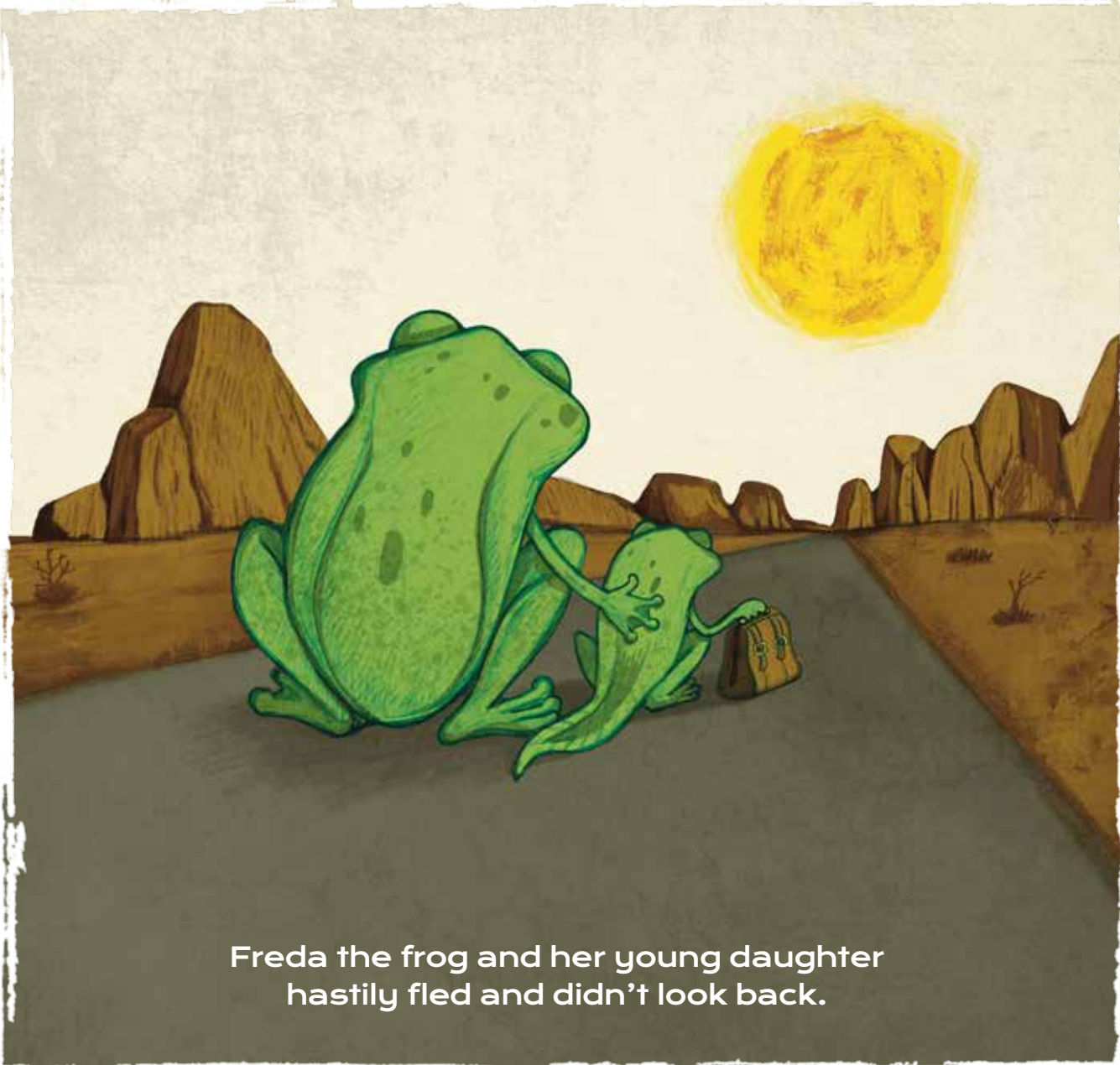


Then one day, they heard the old toad governor  
banging on his drum and shouting...





- Danger, danger! The pond is infected!  
We must leave!



Freda the frog and her young daughter  
hastily fled and didn't look back.



Over mountains and along trails they went...  
hopping and jumping along.





Until they reached an enormous pond that  
looked just right for them...

But two huge toads stood blocking their way in:

- We don't want any frogs!
- You can't come in!
- You're contaminated!
- You'll infect us all!



Freda the frog and her little daughter hopped all around.  
From puddle to puddle they went, but they couldn't get in.  
- There's no room for you here! - It's too crowded already!  
- There aren't enough insects to go around!  
- If you eat, we won't have enough for dinner.





The sun was beating down harder.  
Freda the frog was parched, and her little  
daughter was, too.  
Night fell and the moon came out. It was then that  
Tula the turtle sauntered by.

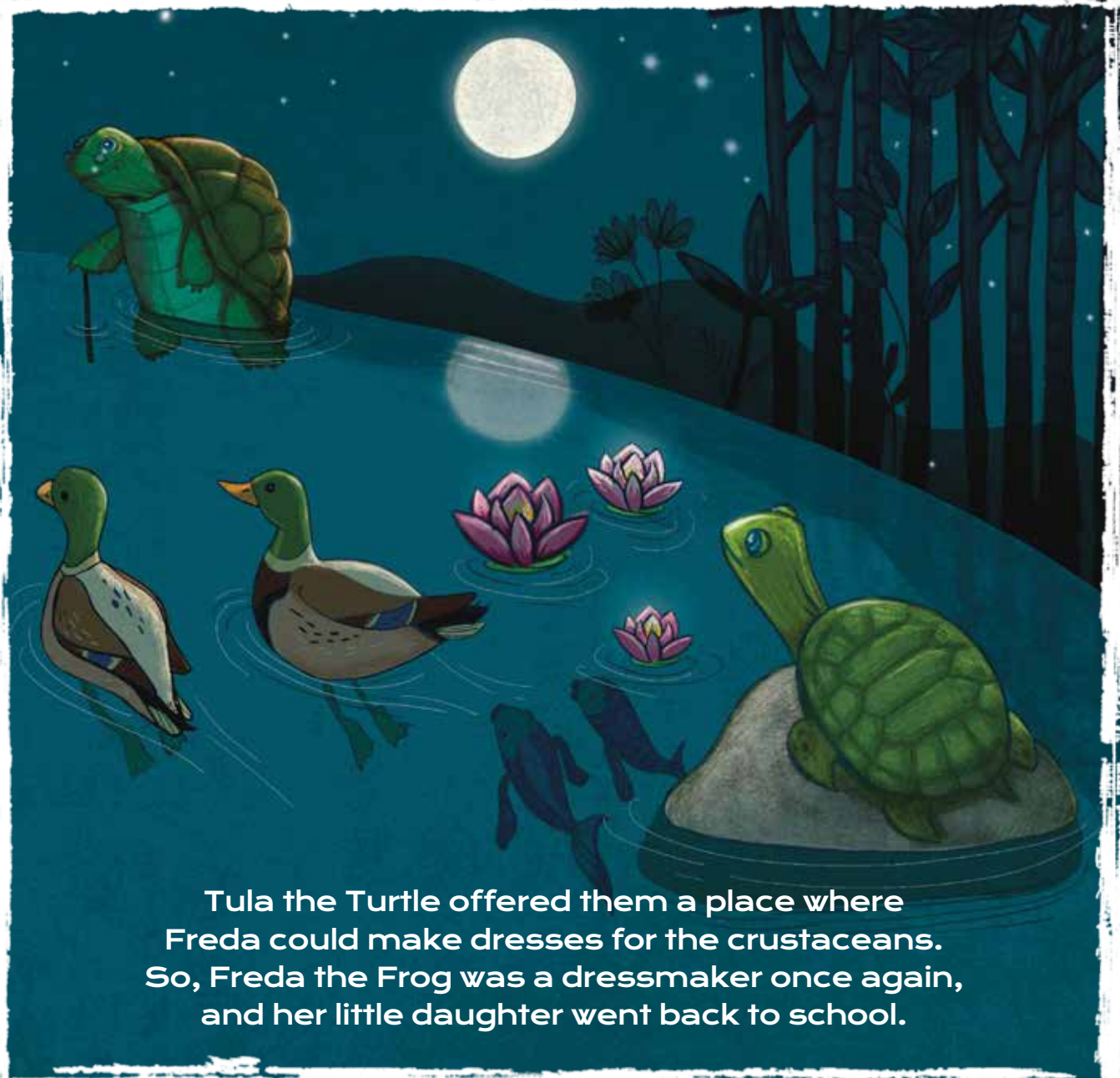




- What are you two frogs doing outside the big pond?
  - There's no room for us. - No-one will give us shelter.
  - Come on then, come with me, said Tula the turtle.
  - There's another little pond over here.
- It's very small, but you'll have everything you need.



Tula the turtle took them to a little pond.  
There were fishes, turtles and toads in it.  
There were snakes, insects and ducks,  
all living and working together.



Tula the Turtle offered them a place where  
Freda could make dresses for the crustaceans.  
So, Freda the Frog was a dressmaker once again,  
and her little daughter went back to school.



# Recommendations for gaining further insight

## Objectives:

- The main objective of this story is to **promote the capacity to be welcoming and inclusive**.
- To reflect on the need to take care of the environment.
- To acknowledge that if we fail to care for the environment, others will suffer the consequences.

## Recommendations:

- Create a pleasant atmosphere for focusing and listening.
- As we read the story, we show the illustrations provided.
- It's important that the children can participate in the dialogue and express themselves calmly and with confidence.

## At the end of the reading, we hold a discussion to reinforce reading comprehension:

- What is the name of the main character in our story? Who does she live with? Where do they live?
- What did Freda the frog do for a living? Where did the young frog go?

- The story tells us that the frog was troubled, which means she was worried. Why was Freda the frog troubled?
- What's in the pond that makes it that they can no longer live there? Who do you think dumped all that rubbish?
- What happens with the animals that live in the pond? ...that they have to leave.
- When they get to the enormous pond, what do the two huge toads tell them?
- And what about the rest of the puddles they try? Do they let them in? What do they say to them?
- In the end, who helps them? Where are they taken? Who lives there?

## Discussing feelings:

- What do you think of the story? How does it make you feel?
- How do you think Freda the frog and her little daughter feel when they have to leave their pond home? And when they aren't allowed into other ponds and puddles?
- How must Freda the frog and her little daughter feel when Tula the turtle brings

them to her little pond with all the animals that live there?

### Reflecting on what happens in reality:

- Do you like being in nature? Have you ever seen a pond? A frog? A baby frog or tadpole?
- Have you ever found rubbish in the countryside or in the park? Have you ever thrown rubbish on the ground? When there is rubbish and litter in our parks, in the countryside or on the street, everything looks dirty and ugly.
- Sometimes people have to leave their home because they can no longer live there. What can we do to make them feel happy: not let them in, or invite them to stay like Tula the turtle does?

### Activities:

1. **Bodily expression:** stage or perform the tale. The children can act out the story.
2. **Artistic expression:** photocopy the image of Freda the frog and her little frog daughter and have the children colour it in.
3. **Linguistic expression:** proposals for reading comprehension; learning new words; names of the animals appearing in the story.

Focus on the words: CARE, WELCOME and LIVE TOGETHER

### 4. Logical and mathematical expression:

Who is bigger, the mother frog or the young frog? How many toads are at the large pond where they can't get in? How many different animals live in the small pond where they are welcomed: turtles, fish, toads, snakes, insects, ducks... and our frogs.

### Concluding activity:

#### WELCOMING HANDS

We ask them to think about what good things we can do with our hands: stroke, help, share, hold hands...

Create a mural to hang on the wall in the classroom, in the corridor or at home...

They can trace their hands, cut them out and colour them in or write their name.

The children can use finger paint to make handprints on the mural.

Family members can also be invited to join in, adding their larger handprints to the mural.

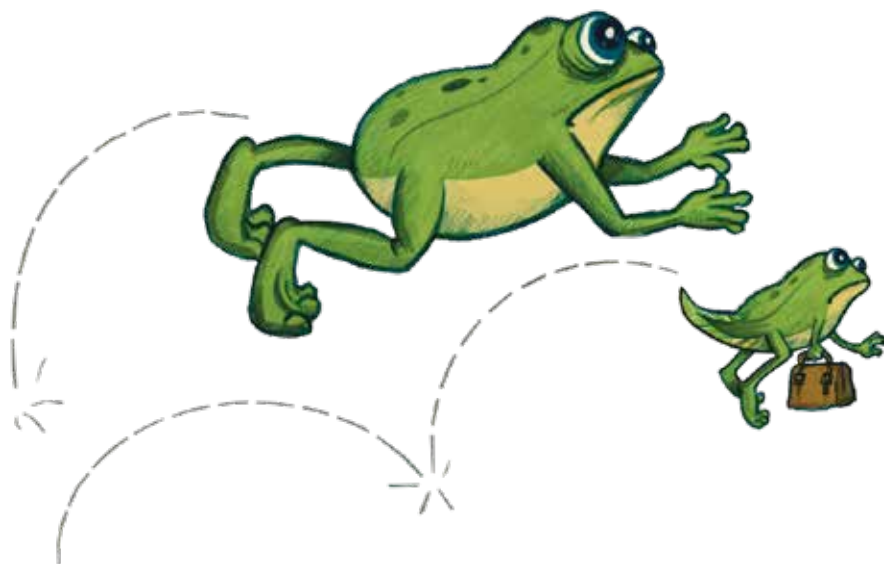


Image to photocopy and color









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